

## MYP Calender - Grade - 10

Weeks	Unit number	Number of weeks	Duration of Unit		Type of Assessment	Assessment Criteria	Content	Note
			Planned Start Date	Planned End date				
English 16 weeks	1	6	04-Apr	13-May	IA - Unit 1 Summative	Criterion A: Analysis Criterion C: Producing Text	Biographies/Autobiographies: Excerpts from: Oprah Winfrey- A BIOGRAPHY OF A BILLIONAIRE TALK SHOW HOST BY Robin Westen; 'Akhada' -The Authorized Biography of Mahavir Singh Phogat; 'Becoming' by Michelle Obama	
	2	5	16-May	15-Jul	IA - Unit 2 Summative	Criterion A: Analysis Criterion D: Using Language	FolkTales from around the world- Study of types of Folk Tales and their elements. Focus on elements of Folktales; Poetic Folk Tales for compare and Contrast; Poetic Folk Tales for group discussion	Including summer break
	3	5	18-Jul	10-Sep	IA - Unit 3 Summative	Criterion B: Organisation Criterion D: Using language	Poetry - Rime of ancient mariner - Coleridge, Travelogue_Kathmandu; Informal letters: Letter to family members, friends	Readiness assessment from 12 to 24 September.
<b>10 - October - 24 October 2022</b>					<b>Term-end 1</b>	<b>Criterion A: Analysis Criterion B: Organisation Criterion C: Producing Text Criterion D: Using language</b>	Syllabus covered in term -1 will be considered.	<b>Dusshera break from 1- 7 October.</b>
English 12 weeks	4	4	04-Nov	03-Dec	IA - Unit 4 Summative	Criterion A: Analysis Criterion C: Producing Text	The Invisible Man (Chapter- Footprint Without Feet) Media and communication- Current Newspaper reports and articles Extended Reading: Novel: The Invisible Man	
	5	4	05-Dec	28-Jan	IA - Unit 5 Summative	Criterion B: Organisation Criterion C: Producing Text	Research articles/ Essays- Rainforest trees may have been dying faster since the 1980s because of climate change Lost or extinct? Study finds the existence of more than 500 animal species remains uncertain Formal letters: Letters to editor	Winter break from 1 January - 15 January
	6	4	30-Jan	24-Feb	IA - Unit 6 Summative	Criterion A: Analysis Criterion D: Using Language	Drama-Doll's House	Readiness assessment from 13 to 24 February
<b>1- March - 20 March 2023</b>					<b>Term-end 2</b>	<b>Criterion A: Analysis Criterion B: Organisation Criterion C: Producing Text Criterion D: Using language</b>	Syllabus covered in term 2 will be considered	
Hindi 16 weeks	1	6	04-Apr	13-May	IA - Unit 1 Summative	बोलना	1-कविता- एक वृक्ष की हत्या (कवि- कुंवर नारायण),2-भारतवर्ष की उन्नति ऐसे हो सकती है, (भाषण / निबंध ) भारतेंदु हरिश्चंद्र, भाषा व्यवहार और रचना अभिव्यक्ति	
	2	6	16-May	30-Jul	IA - Unit 2 Summative	लिखना	1-यात्रा वृत्त- बुद्ध , बारूद और पहाड़ (मधु कांकरिया ) 2- पद्य- कविता- सफ़ेद रात - (आलोक धन्वा ), भाषा व्यवहार और रचना अभिव्यक्ति	
	3	4	01-Aug	27-Aug	IA - Unit 3 Summative	सुनना , लिखना	1-रेखाचित्र-बालगोबिन भगत , (राम वृक्ष बेनीपुरी ) 2-कविता- अट नहीं रही है, उत्साह ( सूर्यकांत त्रिपाठी निराला ), भाषा व्यवहार और रचना अभिव्यक्ति	Readiness assessment from 12 to 24 September.
<b>10 - October - 24 October 2022</b>					<b>Term-end 1</b>		Syllabus covered in term -1 will be considered.	<b>Dusshera break from 1- 7 October.</b>
Hindi 12 weeks	4	4	01-Nov	30-Nov	IA - Unit 4 Summative	बोलना ,सुनना	1-निबंध - अज्ञता (भगवतशरण उपाध्याय) , 2-कविता- हिरोशिमा (अज्ञेय) भाषा व्यवहार और रचना अभिव्यक्ति	
	5	4	01-Dec	31-Dec	IA - Unit 5 Summative	सुनाना ,पढ़ना	1-संस्मरण-मानवीय करुणा की दिव्य चमक सर्वेश्वर दयाल सक्सेना , भाषा व्यवहार और रचना अभिव्यक्ति 2-कविता- मनुष्यता (मैथिलशरण गुप्त) भाषा व्यवहार और रचना अभिव्यक्ति	Winter break from 1 January - 15 January
	6	4	16-Jan	04-Feb	IA - Unit 6 Summative	पढ़ना , लिखना	1-निबंध-सभ्यता और संस्कृति (भदंत आनंद कौशलयायन) 2-कविता- कवितावली (तुलसीदास),भाषा व्यवहार और रचना अभिव्यक्ति	Readiness assessment from 6 to 18 February
<b>1 March - 20 March 2023</b>					<b>Term-end 2</b>		Syllabus covered in term 2 will be considered	

Weeks	Unit number	Number of weeks	Duration of Unit		Type of Assessment	Assessment Criteria	Content	Note
			Planned Start Date	Planned End date				
Individuals and societies 13 weeks	1	5	04-Apr	07-May	IA - Unit 1 Summative	Criterion A: Knowing and Understanding (i) (ii) Criterion B: Investigating (ii, iii, iv)	The Rise of Nationalism in Europe: Allegory & Visualisations of Nation; Vienna settlement of 1815; Liberal Nationalism & Industrial revolution; Conservatives; Revolutionaries; Revolt of 1830; Revolt of 1848; Major events and people in the making of Germany; Major events and people in the making of Italy; Making of Great Britain; Balkan Nationalism; Nationalism & Imperialism Nationalism in India: Idea of Satyagrah, Local Satyagrah: Champaran, Ahmedabad, Kheda, Khilafat & Non-cooperation movement, Idea of Swaraj, Revolutionary strands, Gandhian Constructive works and socialist movements, Civil Disobedience movement, Quit India movement and partition	Including summer break
	2	3	09-May	27-May	IA - Unit 2 Summative	Criterion A: Knowing and Understanding (I,ii) Criterion B: Investigating (iii) Criterion D: Thinking Critically (ii, iii, iv)	Resource and development: Types of Resources; Classification of Resources; Resource Planning; Land Resources; Utilization, Pattern, Degradation and conservation; Soil; Classification, Erosion and Conservation; Forest and Wildlife Resources: Flora and Fauna in India; Conservation of Forest and Wildlife; Community and Conservation; Water resources: Water scarcity and Need for Water Conservation and Management( SPL reference to Delhi Multipurpose River Projects and Integrated Water Resources Management Rainwater Harvesting	
	3	5	04-Jul	10-Sep	IA - Unit 3 Summative	Criterion B: Investigating (i) Criterion C: Communicating (i,ii,iii) Criterion D: Thinking critically (i, ii)	Development: What Development promises, Income and other goals, Comparison of Countries and States, Public facilities, Sustainability of development; Gender, Religion and Caste: Issues related to gender, caste and religion * Gender and politics Religion, communalism and politics Caste and politics Money and Credit: Money as a medium of exchange, Modern forms of money, Two different credit situations, Terms of credit, Sources of credit in India, Debt trap; Farmers' suicide, Self Help Groups for the Poor Sectors of Indian economy: Sector of Economic Activities- Primary, Secondary and Territory sector, Economic Interdependence, Comparing the three sectors, Division of Sectors- Organized and Unorganised and Sectors in terms of ownership	Readiness assessment from 12 to 24 September.
10 - October - 24 October					Term-end 1	Criterion A: Knowing and Understanding Criterion B: Investigating Criterion C: Communicating Criterion D: Thinking critically	Syllabus covered in term -1 will be considered.	Dussehra break from 1-7 October.
	4	3	01-Nov	25-Nov	IA - Unit 4 Summative	Criterion B: Investigating (i,ii,iii,iv) Criterion C: Communicating (i, ii, iii, iv)	Power Sharing: A case study of Belgium and Sri Lanka. Why is power sharing desirable? Forms of Power Sharing. Federalism: What is Federalism? What makes India a federal country? How is Federalism practised? Decentralisation in India. Political parties: Why do we need Political parties? How many parties should we have? National and state parties. How can parties be reformed? Democracy and diversity: A case study of Mexico. The difference, similarities and divisions politics of social divisions.	

Weeks	Unit number	Number of weeks	Duration of Unit		Type of Assessment	Assessment Criteria	Content	Note
			Planned Start Date	Planned End date				
Individuals and societies 17 weeks	5	6	27-Nov	31-Dec	IA - Unit 5 Summative	Criterion B: Investigating (i,ii,iii,iv) Criterion D: Thinking Critically (iii,iv)	Agriculture: Types of Farming Major crops; Food and Non-Food Technological and Institutional Reforms Contribution of Agriculture to the National Economy Employment and Output Impact of Globalization on agriculture  Minerals and Energy Resources: Minerals and their occurrence Classification of Minerals Conservation of Minerals Energy Resources ( Conventional and Non-conventional Conservation of Energy Resources  Manufacturing Industries: Importance of Manufacturing Industries Contribution of Industry to the economy of the Nation and Delhi Industrial Location Classification of Industries Industrial Pollution and Environmental Degradation Measures to Control Environmental Degradation Globalization and the Indian Economy: 1 Interlinking production across countries 2 What is globalization? 3 Factors that have enabled Globalisation 4 Impact of Globalization of India 5 The Struggle for a fair Globalization	Winter break from 1 January - 15 January
	6	6	16-Jan	03-Feb	IA - Unit 6 Summative	Knowledge and Understanding (ii), Investigating (ii, iii, iv)	Making of the Global World: The nineteenth century-Conquest, Disease and Trade, Colonialism, Indian Trade, Colonialism and the Global System, India and the Great Depression Rebuilding a World Economy: The Post-war Era, Post-war Settlement, Decolonisation and Independence, Beginning of 'Globalisation'  Lifelines of national economy: Transport- Roads, Railways, Pipelines, Waterways & Airways Communication International Trade- Tourism  The outcome of Democracy: How do we assess Democracy's outcome? Accountable, responsive and legitimate Government, Economics growth and development, Reduction of inequality and poverty, Accommodation of social diversity, Dignity and freedom of the citizens.  Challenges to Democracy: Thinking about Challenges. Thinking about Political reforms. Redefining Democracy.	Readiness assessment from 6 to 18 February
1- March - 20 March 2023					Term-end 2	Knowing & Understanding; Investigating; Communicating; Thinking Critically	Syllabus covered in term 2 will be considered	
Math 16 weeks	1	6	04-Apr	13-May	IA - Unit 1 Summative	Criterion B: Investigating patterns Criterion C: Communicating Criterion D: Applying mathematics in real life	System of linear equation in two variable; Polynomials in one variable; Quadratic Equations and Arithmetic Progression	
	2	4	16-May	20-Jul	IA - Unit 2 Summative	Criterion A: Knowledge and understanding Criterion B: Investigating patterns Criterion C: Communicating	Sets, Real numbers (proving irrationality and clarity of rationality and real numbers in terms of sets with representation of real numbers in general form) & Euclid algorithm for HCF and concept of LCM	Including summer break
	3	6	25-Jul	10-Sep	IA - Unit 3 Summative	Criterion A: Knowledge and understanding Criterion B: Investigating patterns Criterion C: Communicating	Magnifying 2D geometry: Similarity in planar shapes, Similarity in triangles, criteria for similarity of triangles, Basic proportionality theorem, Area of similar triangles, Pythagoras theorem; CIRCLES :Tangent to a circle and related theorem; Practical Geometry: dividing line segment in a ratio internally and externally, Constructing a triangle similar to a given triangle, Construction of a tangent to a circle; Coordinate Geometry;Derivation of distance formula, section formula & area of triangle. Moving ahead in 3D geometry: Introduction of 3d shapes with coordinates x,y & z	Readiness assessment from 12 to 24 September.
10 - October - 24 October 2022					Term-end 1	Criterion A: Knowledge and understanding Criterion B: Investigating patterns Criterion C: Communicating Criterion D: Applying mathematics in real life		Dussehra break from 1- 7 October. Syllabus covered in term -1 will be considered.
	4	5	31-Oct	03-Dec	IA - Unit 4 Summative	Criterion A: Knowledge and understanding Criterion D: Applying mathematics in real life	Areas related to circles and combination of different 2D figures. Volume & Surface Area of section of prisms, pyramids. Volume and surface area of sphere, hemisphere followed by combination of different solid shapes	

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Math 12 weeks	5	4	05-Dec	31-Dec	IA - Unit 5 Summative	Criterion C: Communicating Criterion D: Applying mathematics in real life	Application of Trigonometry and combining all space in one	Winter break from 1 January - 15 January
	6	3	16-Jan	03-Feb	IA - Unit 6 Summative	Criterion C: Communicating Criterion D: Applying mathematics in real life	Statistics: central tendencies and graphical representation of grouped data. Probability : empirical or experimental probability and classical probability	Readiness assessment from 6 to 18 February
1- March - 20 March 2023					Term-end 2	Criterion A: Knowledge and understanding Criterion B: Investigating patterns Criterion C: Communicating Criterion D: Applying mathematics in real life	Syllabus covered in term 2 will be considered	
Science STEM 16 weeks	1	4.5	04-Apr	05-May	IA - Unit 1 Summative	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 1- LINKAGES IN BODY SYSTEMS (PART 1) CHAPTER 2- CHEMICAL REACTIONS CHAPTER 3- CHEMICALS AND THEIR NATURE	
	2	5.5	09-May	05-Aug	IA - Unit 2 Summative	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 4- LIGHT CHAPTER 5- HUMAN EYE CHAPTER 6- LINKAGES IN BODY SYSTEMS (PART 2)	Including summer break
	3	6	08-Aug	10-Sep	IA - Unit 3 Summative	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 7- THE UNIVERSE CHAPTER 8- ELEMENTS IN OUR LIFE CHAPTER 9- EVOLUTION AND GENETICS	Readiness assessment from 12 to 24 September.
10 - October - 24 October 2022					Term-end 1	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	Syllabus covered in term -1 will be considered.	Dussehra break from 1- 7 October.
Term-2 Science STEM 12 weeks	4	4	01-Nov	30-Nov	IA - Unit 4 Summative (tentatively on 30 Nov.)	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 10-ELECTRICITY CHAPTER 11- MAGNETIC EFFECTS OF CURRENT CHAPTER 12-SOURCES OF ENERGY	
	5	4	01-Dec	27-Jan	IA - Unit 5 Summative (tentatively on 30 Dec.)	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 13- ELEMENTS: CLASSIFICATION AND PERIODICITY CHAPTER 14- CARBON CHAPTER 15- HUMAN COEXISTENCE WITH NATURE	Winter break from 1 January - 15 January
	6	4	30-Jan	24-Feb	IA - Unit 6 Summative (tentatively on 1 February)	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 16- SOME IMPORTANT CARBON COMPOUNDS CHAPTER 17- FOOD HABITS AND STORAGE CHAPTER 18-MOVING TOWARDS A SUSTAINABLE WORLD STORAGE	Readiness assessment from 6 to 18 February
1- March - 20 March 2023					Term-end 2	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	Syllabus covered in term 2 will be considered	
Term- 1	1	4	04-Apr	29-Apr	IA - Unit 1 Summative (tentatively on 13 July)	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 1- FOOD HABITS AND STORAGE CHAPTER 2- CHEMICAL REACTIONS CHAPTER 3- LIGHT	

Weeks	Unit number	Number of weeks	Duration of Unit		Type of Assessment	Assessment Criteria	Content	Note
			Planned Start Date	Planned End date				
Science Non STEM 16 weeks	2	5	02-May	12-Aug	IA - Unit 2 Summative (tentatively on 2 August)	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 4- HUMAN EYE CHAPTER 5- ACIDS, BASES AND SALTS CHAPTER 6- LINKAGES IN BODY SYSTEMS (PART-1)	Including summer break
	3	6	16-Aug	10-Sep	IA - Unit 3 Summative (tentatively on 24 Sep)	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 7- THE UNIVERSE CHAPTER 8- ELEMENTS IN OUR LIFE CHAPTER 9- LINKAGES IN BODY SYSTEMS (PART-2)	Readiness assessment from 12 to 24 September.
10 - October - 24 October					Term-end 1	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	Syllabus covered in term -1 will be considered	Dussehra break from 1- 7 October.
Term-2 Science Non STEM 12 weeks	4	4	01-Nov	30-Nov	IA - Unit 4 Summative	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 10- ELEMENTS: CLASSIFICATION AND PERIODICITY CHAPTER 11- GENETICS AND EVOLUTION CHAPTER 12- ELECTRICITY	
	5	4	01-Dec	31-Dec	IA - Unit 5 Summative	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 13- MAGNETIC EFFECTS OF CURRENT CHAPTER 14- HUMAN CO-EXISTENCE WITH NATURE CHAPTER 15- CARBON	Winter break from 1 January - 15 January
	6	4	16-Jan	04-Feb	IA - Unit 6 Summative	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 16- SOME IMPORTANT CARBON COMPOUNDS CHAPTER 17- SOURCES OF ENERGY CHAPTER 18- MOVING TOWARDS A SUSTAINABLE WORLD	Readiness assessment from 6 to 18 February
1- March - 20 March					Term-end 2	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	Syllabus covered in term 2 will be considered	
Design	1	4	04-Jul	13-Aug	IA - Unit 1 Summative	Criterion A: Inquire & Analyse, Develop Ideas Criterion B: Inquire & Analyse, Develop Ideas Criterion C: Create Solution, Evaluating	Identify a problem; Conduct an online survey with target group and analyse; Ideate & select solution; prepare a design specification. Present & submit E-Portfolio.	
	2	4	16-Aug	10-Sep	IA - Unit 2 Summative	Criterion A: Inquire & Analyse, Develop Ideas Criterion B: Inquire & Analyse, Develop Ideas Criterion C: Create Solution, Evaluating	Make a logical plan for implementing the design specification. Team members distribute roles and coordinate. Make important decisions, creatively working around blockers. Seek stakeholders' evaluation. Present.	
	3	4	12-Sep	30-Sep	IA - Unit 3 Summative	Criterion A: Inquire & Analyse, Develop Ideas Criterion B: Inquire & Analyse, Develop Ideas Criterion C: Create Solution, Evaluating	Review stakeholder feedback on function and quality, being truthful about any limitations and warnings. Irrespective of feedback, keep marching with flexibility, figuring out how to handle change suggestions and any quality issues. Deliver revised version. Present, explaining the changes with justifications.	Autum Break from 1 - 7 October
					Term-end 1	Criterion A: Inquire & Analyse, Develop Ideas Criterion B: Inquire & Analyse, Develop Ideas Criterion C: Create Solution, Evaluating		
Design	4	5	31-Oct	10-Dec	IA - Unit 4 Summative	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	Inspire to dream bigger and identify several opportunities for business or social impact where personal talents/strengths are applicable, select one. Do stakeholder analysis, communication and give a detailed shape to the idea.	
	5	5	12-Dec	21-Jan	IA - Unit 5 Summative	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	Make a detailed implementation plan. take on new challenges. Make important decisions, creatively working around blockers. Seek stakeholders' evaluation. Present.	Winter break from 1 January - 15 January

Weeks	Unit number	Number of weeks	Duration of Unit		Type of Assessment	Assessment Criteria	Content	Note
			Planned Start Date	Planned End date				
	6	5	23-Jan	25-Feb	IA - Unit 6 Summative	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	Besides technical and financial viability, analyse the Social and Ecological Impact. Plan & implement the necessary changes to work around any negative social and ecological impacts or improve positive impacts. Submit Personal Project.	
					<b>Term-end 2</b>	Criterion A: Inquire & Analyse, Develop Ideas Criterion B: Inquire & Analyse, Develop Ideas Criterion C: Create Solution, Evaluating	Syllabus covered in term 2 will be considered	